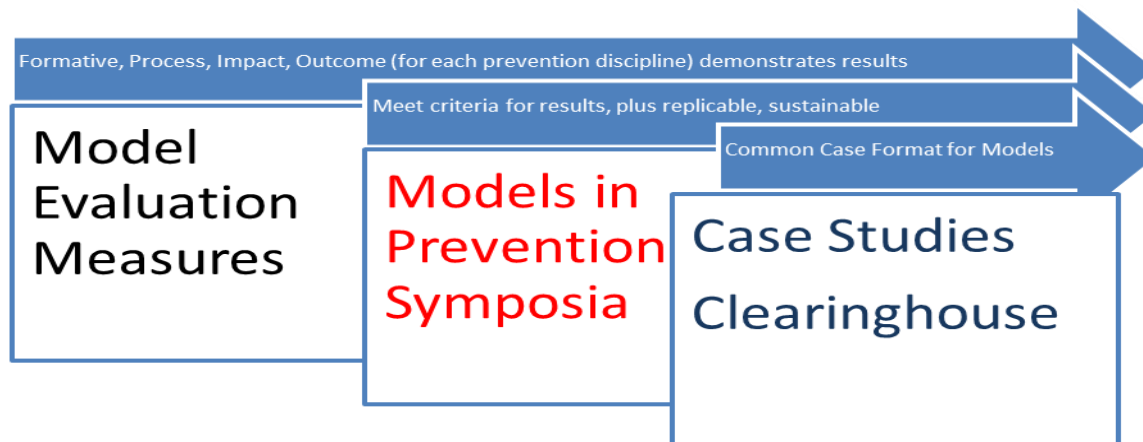


Models in Fire Prevention – A Continuum



The things that each phase of the continuum have in common is model evaluation measures. That is why we ask people to include them in their presentations. In very simple terms, the formative, process, impact and outcome measures for fire prevention programs can be described like this:

Formative Evaluation: the measures that describe the formative research done to help us focus our prevention efforts. That can include a needs or a risk assessment which tells us things like fire incident rates, age, race and income of people so we know who is at highest risk. The formative process includes program goals and objectives, and development of materials and methods for intervention.

Process Evaluation: the measures that tell us how programs were implemented so we can quantify the number and extent of activities and resources committed to reaching the program objectives. Commonly we look at outputs – or the numbers of things done in this category of evaluation.

Impact Evaluation: the measures that tell us how much our programs helped to change the risks of our intended audiences. In our prevention programs that is measuring things like changes in knowledge, or behaviors.

Outcome Evaluation: the measures that tell us if our ultimate goals of public safety have been reached by documenting changes in fire incidence, dollar losses, injuries or deaths. We need to note that looking at changes in the outcome measures needs to be done over time, because numbers can change from year to year anyway just due to random chance.

The following examples are a list of SOME of the common evaluation measures – listed by fire prevention program type.

Reference from the Vision 20/20 Model Performance in Fire Prevention Workshop Workbook.

FORMATIVE MEASUREMENT EXAMPLES

CODE COMPLIANCE PROGRAMS (ways to identify risks or needs)

- Survey records to identify buildings in need of code enforcement
- Conduct site visits of areas to determine level of hazards
- Review records of violations to find higher risk buildings
- Look at fire incident data
 - Different rates for different building/occupancy type
 - Review historical data on fire rates by building/occupancy type over time
- Interview experts in the field for their opinions

PUBLIC EDUCATION PROGRAMS (ways to identify risks or needs)

- Conduct interviews with community leaders to assess needs
- Review incident data to determine priority causes and high risk audiences
- Review the demographics of the community to determine high risk audiences and areas
- Work with subject matter experts to find out where high risk audiences congregate, shop, and which groups influence them etc. (psychographics)

PLAN REVIEW PROGRAMS (ways to identify risks or needs)

- Review document records to find out which buildings have not received plan review for modern codes
- Review incident data to determine which buildings are experiencing high fire rates
- Interview subject matter experts to help prioritize plan review activities
 - Including examining model programs in other places

FIRE INVESTIGATION PROGRAMS (ways to identify needs)

- Review incident data to see where fires are more prevalent
- Review national guides for best practice investigation processes (e.g. NFPA 921)
- Interview subject matter experts on best practices
- Review previous investigation reports for accuracy and cause determination percentages

PROCESS MEASUREMENT EXAMPLES

CODE COMPLIANCE PROGRAMS

- Find out the percentage of fires in properties subject to inspection that were not listed in inspection files
- Find out the percentage of inspections for which time since last inspection is greater than the department's target cycle time.
- Number of building systems and features, from defined list, for which code enforcement inspections and hazard abatements were not completed.

PUBLIC EDUCATION PROGRAMS

- Review the list of available and needed public education materials

Reference from the Vision 20/20 Model Performance in Fire Prevention Workshop Workbook.

- Review the percentage of people reached in target population in previous efforts
- Determine the number of fire safety programs needed and track the ones delivered
- Track the time spent on public education activities
- Track the relationship between high risk areas, and educational outreach efforts focused on those areas and audiences

PLAN REVIEW PROGRAMS

- Determine the percentage of time turn-a-round goals for plan review – establish goals
- Determine the average time (days) from permit application to permit “decision” – establish goals
- Determine the number of plans reviewed

FIRE INVESTIGATION PROGRAMS

- Determine the number of fires investigated (by line personnel or designated staff)
- Determine the number of interviews conducted for fire investigations

IMPACT MEASUREMENT EXAMPLES

CODE COMPLIANCE PROGRAMS

- Determine the percentage of code violations noted that were identified and corrected
- Determine the percentage of fires that were preventable or could have been mitigated by inspection or by the educational and motivational elements of inspection
- Determine the percentage of fires where there were pending, uncorrected violations present at the time of the fire – indicating a weakness in the compliance rates

PUBLIC EDUCATION PROGRAMS

- Measuring changes in participants’ safety knowledge, attitudes, and beliefs
- Measuring observed and documented changes in behavior (e.g., safe storage of flammables, planned and practiced escape plans) and safety devices used (e.g., smoke alarms) through surveys

PLAN REVIEW PROGRAMS

- Measuring the changes in percentage of errors on plans reviewed
- Measuring the changes of observed reductions in code violations found during “acceptance” inspections – indicating quality of the plan review process

FIRE INVESTIGATION PROGRAMS

- Changes in percentage of fire reports “cleared” without a determination of cause
- Measuring changes in the quality of investigation reports (leading to better outcomes of cause determination)
- Measuring the changes in the number of fires investigated by line personnel vs. full time investigation staff (indicating better education programs for line personnel)

Reference from the Vision 20/20 Model Performance in Fire Prevention Workshop Workbook.

OUTCOME MEASUREMENT EXAMPLES

CODE COMPLIANCE PROGRAMS

- Measuring the total value of property lost in inspectable occupancies to fire in relation to assessed value (factored for inflation)
- Measuring the changes in the percentage of total fire losses occurring in inspectable occupancies (factored for inflation)
- Determining the changes in fire deaths/100,000 residents in inspectable occupancies
- Documenting the number of structural fires/1,000 residents in inspectable occupancies

PUBLIC EDUCATION PROGRAMS

- Measuring the changes in fire incidents for populations of special focus
- Documenting the changes in fire-related deaths in focused populations
- Measuring changes in fire-related injuries in focused populations
- Measuring changes in property damage costs in focused populations (factored for inflation)

PLAN REVIEW PROGRAMS

- Documenting changes in code violations of buildings properly reviewed when compared with others that were not
- Documenting changes in fire incidents in “reviewed” occupancies
 - This assumes a time frame between recent construction – and older properties that fall under a regular code compliance inspection cycle. In this context “reviewed” would be a building or portion that is approved for occupancy, and the time before it falls under a regular code compliance inspection cycle.

FIRE INVESTIGATION PROGRAMS

- Documenting changes in percentage of fires where cause is determined
 - Assumes the outcome expected of investigation is to determine cause but quality control is important and can be affected by the quality (or lack thereof) of the investigation